

(D) Now use the information in part (C) to write about your classmate.  
Write 3 paragraphs (段落) with supporting details (相關細節).

Paragraph 1

My classmate

AA Eugenia is my best friend. He/She is eight years old. She is thin and tall. She has small eyes and long hair.

Paragraph 2

She is helpful. He/She helps her mother at home. She is hard working. She likes reading books. She likes dancing and drawing.

Paragraph 3

I like Eugenia because she is nice.  
By Jasmine 2A

Content	10 / 11	Language	13 / 13	Organization	6 / 6	Total	29 / 30
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Self-evaluation: Circle the . Nice ending! Good try.

In this writing, I can...	
● use the simple present tense to write about your classmate.	
● add 's/ es / ies' to the verb for the 3 <sup>rd</sup> person singular subject.	
● use appropriate adjectives to describe your classmate.	
● write with supporting details.	

(D) Now use the information in part (C) to write about your classmate.  
Write 3 paragraphs (段落) with supporting details (相關細節).

Paragraph 1

My classmate

AA Carl is my classmate. He/She is eight years old. He is tall and thin. He has short hair and long legs. He is handsome. He likes running.

*(Size)* *(body parts)* *(hobby)*

Paragraph 2

II He is tidy. He/She tidies the school bag every day. He is honest. He doesn't tell lies. He is hard-working. He studies a lot.

*(Characters)* *(his)*

Paragraph 3

He is my best friend. I like him very much. I hope we can be friends forever.

By Bart Yeung JB

Content 11 / 11	Language 13 / 13	Organization 6 / 6	Total 30 / 30
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Self-evaluation: Circle the

I like your work!  
Good job!

In this writing, I can...	
● use the simple present tense to write about your classmate.	
● add 's/ es / ies' to the verb for the 3 <sup>rd</sup> person singular subject.	
● use appropriate adjectives to describe your classmate.	
● write with supporting details.	

(D) Now use the information in part (C) to write about your classmate. Write 3 paragraphs (段落) with supporting details (相關細節).

Paragraph 1

AA My classmate Karson is my friend. He/She is seven years old. He is thin and tall. He has short hair. He has big mouth. He is handsome. He likes playing games.

Paragraph 2

He is polite. He/She always says 'please' and 'thank you'. He is honest. He does not tell lies.

Paragraph 3

I like Karson because he is nice. He is my best friend. I like him very much.

By Emma Ng 2B

Content 11 /11	Language 13 /13	Organization 6 /6	Total 30 /30
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Self-evaluation: Circle the

In this writing, I can...	
● use the simple present tense to write about your classmate.	
● add 's/ es / ies' to the verb for the 3 <sup>rd</sup> person singular subject.	
● use appropriate adjectives to describe your classmate.	
● write with supporting details.	



(D) Now use the information in part (C) to write about your classmate.

Write 3 paragraphs (段落) with supporting details (相關細節).

Good Job!  
I like your work!

My classmate

Paragraph 1



Bart is my classmate. He/She is seven years old. He is tall and thin. He has black hair and big eyes. He is handsome. He likes playing soccer.

(size)

(body parts)

(hobby)

(characters)

Paragraph 2

He is honest. He/She does not tell lies. He is hard-working. He studies every day. He is polite too. He always says 'please' and 'thank you'.

Paragraph 3

I like Bart very much because he's very nice. I hope we can be friends forever!

By Carl Poon 2B


Content 11 / 11	Language 13 / 13	Organization 6 / 6	Total 30 / 30
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Self-evaluation: Circle the thumbs up.


In this writing, I can...	
● use the simple present tense to write about your classmate.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
● add 's/ es / ies' to the verb for the 3 <sup>rd</sup> person singular subject.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
● use appropriate adjectives to describe your classmate.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
● write with supporting details.	<input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

(D) Now use the ideas in part (C) to write about your classmate. Write 3 paragraphs (段落) with supporting details (相關細節).

My classmate


Paragraph 1 {  HANNAH is my classmate. He/She is seven years old. She is thin and tall. She has small eyes and long hair. She is cute. She likes running.

Paragraph 2 { She is helpful. He/She helps with the housework. She is hard-working. She studies every day. She is polite too. She always says 'please' and 'thank you'.

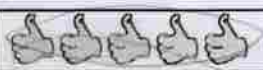


Paragraph 3 {  I like her very much because (he/she) is nice.

By chloe lau 28

Content 10 / 11	Language 13 / 13	Organization 6 / 6	Total 29 / 30
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Self-evaluation: Circle the .

 I like your work!  
 Good job! 

In this writing, I can...	
● use the simple present tense to write about your classmate.	
● add 's/ es / ies' to the verb for the 3 <sup>rd</sup> person singular subject.	
● use appropriate adjectives to describe your classmate.	
● write with supporting details.	